**SONG: Killing me softly**

**Roberta Flack**



# SIMPLE PAST

**1. Listen to the song.**

**2. Complete the song using the verbs in the box**

**3. Play bingo using the verbs in the past**

**Strumming my pain with his fingers, singing my life with his words**

**killing me softly with his song, killing me softly with his song**

**Telling my whole life with his words, killing me softly with his song**

1. **I \_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_ a good song,**
2. **I \_\_\_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_\_ a style**
3. **And so I \_\_\_\_\_\_\_\_\_ to see him to listen for a while**
4. **and there he \_\_\_\_\_\_\_\_\_\_\_ this young boy, a stranger to my eyes.**

**Strumming my pain with his fingers, singing my life with his words**

**killing me softly with his song, killing me softly with his song**

**Telling my whole life with his words, killing me softly with his song**

1. **I \_\_\_\_\_\_\_\_\_\_ all flushed with fever, embarrassed by the crowd. I\_\_\_\_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_ my letters**
2. **and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ each one out loud**
3. **I \_\_\_\_\_\_\_\_\_\_\_that he would finish but he just \_\_\_\_\_\_\_\_\_ right on.**

**Strumming my pain with his fingers, singing my life with his words**

**killing me softly with his song, killing me softly with his song**

**Telling my whole life with his words, killing me softly with his song**

1. **He \_\_\_\_\_\_\_ as if he \_\_\_\_\_\_\_\_\_ me, in all my dark despair**
2. **And then he \_\_\_\_\_\_\_\_\_\_\_\_ right through me, as if I wasn’t there. And he just kept on singing, singing clear and strong.**

**Strumming my pain with his fingers, singing my life with his words**

**killing me softly with his song, killing me softly with his song**

**Telling my whole life with his words, killing me softly with his song**

**Looked knew sang kept read prayed felt found was came heard had sang were saw Wrote played visited worked drove ate went spoke drank ran**

STUDENTS: 1. **Number each box in upper left hand corner from 1 to 25. Use** any **order you wish! Everyone’s will be** different.2. **Listen to teacher call a number and a verb in the past. Write the verb in the box with the corresponding number. Use one half box per each game.**

TEACHER: **You have 1 set of verbs.**

The first student to fill in a complete line of 5 spaces wins. Keep going for winner #2, #3, etc. Lines can be vertical, horizontal or diagonal. Remind students to only write in half box per game.

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**Looked knew sang kept read prayed felt found was came heard had sang were saw**

**Wrote played visited worked drove**

**Ate went spoke drank ran**

**GROUP THE VERBS INTO REGULAR Vs IRREGULAR VERBS**

**Looked knew sang kept read prayed felt found was came heard had sang were saw wrote played visited worked drove ate went spoke drank ran**

**RREGULAR VERBS**

**IRREGULAR VERBS**

|  |  |
| --- | --- |
| **PRESENT** | **PAST** |
| **1. Visit** | **Visited** |
| **2.** |  |
| **3.** |  |
| **4.** |  |
| **5.** |  |
| **6.** |  |
| **7.** |  |
| **8.** |  |
| **9.** |  |
| **10.** |  |
| **11.** |  |
| **12.** |  |
| **13.** |  |
| **14.** |  |
| **15.** |  |
| **16.** |  |
| **17.** |  |
| **18.** |  |
| **19.** |  |
| **20.** |  |

|  |  |
| --- | --- |
| **PRESENT** | **PAST** |
| **1. Run** | **ran** |
| **2.** |  |
| **3.** |  |
| **4.** |  |
| **5.** |  |
| **6.** |  |
| **7.** |  |
| **8.** |  |
| **9.** |  |
| **10.** |  |
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| **13.** |  |
| **14.** |  |
| **15.** |  |
| **16.** |  |
| **17.** |  |
| **18.** |  |
| **19.** |  |
| **20.** |  |

**ANSWER KEY**

**Strumming my pain with his fingers, singing my life with his words**

**killing me softly with his song, killing me softly with his song**

**Telling my whole life with his words, killing me softly with his song**

1. **I \_\_\_\_\_\_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a good song**
2. **I \_\_\_\_\_\_\_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a style**
3. **And so I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to see him to listen for a while**
4. **And there he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this young boy,**

**a stranger to my eyes.**

**Strumming my pain with his fingers, singing my life with his words**

**killing me softly with his song, killing me softly with his song**

**Telling my whole life with his words, killing me softly with his song**

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3. **and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ each one out loud**
4. **I \_\_\_\_\_\_\_\_\_\_\_that he would finish**
5. **but he just \_\_\_\_\_\_\_\_\_ right on.**

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**LOOKED**

**KNEW**

**SANG**

**KEPT**

**PRAYED**

**READ**

**FOUND**

**FELT**

**FELT**

**WAS**

**CAME**

**HAD**

**HEARD**

**SANG**

**HEARD**

|  |  |
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